

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

University Name: Anbar

Faculty/Institute: College of Physical Education and Sport Science

Scientific Department: -----

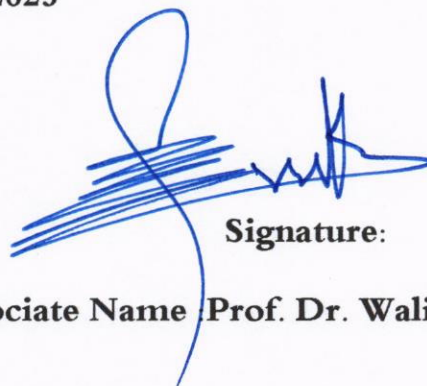
Academic or Professional Program Name: Bachelor

Final Certificate Name: College of Physical Education and Sport Science

Academic System: Quarterly

Description Preparation Date: 25/4/2025

File Completion Date: 5/5/2025



Signature:

Associate Name : Prof. Dr. Walid Khaled Hammad

Date: 12/5/2025

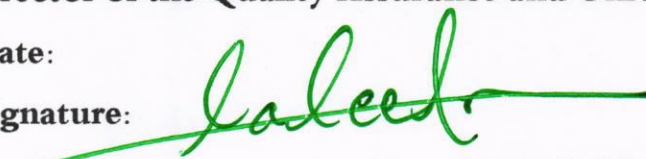
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Department of Quality Assurance and University Performance

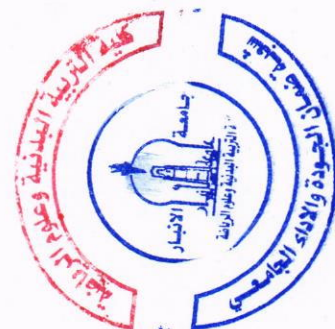
Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Dr. Labeed Zouyan Masreekh



1. Program Vision

The Faculty of Physical Education and Sports Sciences seeks to prepare graduates in the field of sports to work in government institutions and the private sector and benefit from them in all theoretical and practical fields applied

2. Program Mission

- Work on the preparation and graduation of scientific competencies and leaders in the sports field and provide the community with leaders, whether in the cognitive and cognitive aspect, scientific research and the practical side applied in the sports field to serve the community, whether at the level of education and the educational process, sports clubs or youth and sports institutions at the local, Arab, regional and international levels, as well as training and refining the minds of students scientifically and cognitively and emphasizing sports and educational values and social and cultural customs and traditions in order to respond to the requirements and needs of the market and society

3. Program Objectives

1. Preparing graduates with high theoretical and practical skills to meet the needs and serve the community in the field of physical education and sports sciences.
2. Providing graduates with applied practical skills and mathematical background in accordance with the scientific developments in methodological vocabulary and modern teaching methods to pursue postgraduate studies in various disciplines of physical education and sports sciences.

Preparing graduates to participate effectively in sports, educational and educational institutions and achieve benefits for society.

4. Program Accreditation

There isn't any

5. Other external influences

The sponsor of the program is the Ministry of Higher Education.

6. Program Structure				
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
	%12,06	14	7	Requirements of the institution
	%100	146	58	College Requirements
				Department Requirements
				Summer Training
				Other

* Notes may include whether the course is basic or elective.

7. Program Description

Credit Hours		Course Name	Course or Course Code	Year/Level
practical	theoretical			
	2	Foundations and principles of education		First Stage / First Semester
	2	Arabic Language		First Stage / First Semester
	2	Computer		First Stage / First Semester
	1	Human Rights		First Stage / First Semester
	2	anatomy		First Stage / First Semester
	2	Weight lifting		First Stage / First Semester
	2	Arena and Square		First Stage / First Semester

	2	English Language		First Stage / First Semester
	2	History of physical education		First Stage / Second Semester
	4	football		First Stage / Second Semester
	4	Scout Education		First Stage / Second Semester
	2	Democracy and Freedom		First Stage / Second Semester
	2	Swimming		First Stage / Second Semester
	2	Gymnastics Devices		First Stage / First Semester
	4	basketball		First Stage / First Semester
	2	Baath Party Crimes in Iraq		First Stage / First Semester
	2	Tests & Measurement		First Stage / First Semester
	2	First aid		First Stage / First Semester
	4	Sports Training		First Stage / First Semester
	2	handball		First Stage / First Semester
	4	Gymnastics		First Stage / First Semester
	2	Arena and Square		First Stage / First Semester
	3	Teaching methods		First Stage / First Semester

	2	English Language		Second Stage / Second Semester
	2	Therapeutic		Second Stage / Second Semester
	3	Biomechanics		Second Stage / Second Semester
	2	Computer		Second Stage / Second Semester
	2	Boxing		Second Stage / Second Semester
	2	volleyball		Second Stage / Second Semester
	2	basketball		Second Stage / Second Semester
	3	Statistics ¹		Second Stage / Second Semester
	4	Motor learning		Third Stage / First Semester
	4	Research		Third Stage / First Semester
	2	English Language		Third Stage / First Semester
	2	handball		Third Stage / First Semester
	2	Fencing		Third Stage / First Semester
	2	Tennis		Third Stage / First Semester
	4	volleyball		Third Stage / First Semester
	2	Physical injuries and rehabilitation		Third Stage / Second Semester
	4	Physiology		Third Stage / Second Semester
	2	Wrestling		Third Stage / Second Semester

	2	Teaching methods		Third Stage / Second Semester
	4	Arena and Square		Third Stage / Second Semester
	2	football		Third Stage / Second Semester
	2	Gymnastics		Third Stage / Second Semester
	2	Foundations of Education		Fourth Stage / First Semester
	4	Sports Training		Fourth Stage / First Semester
	4	Sports Psychology		Fourth Stage / First Semester
	2	Teaching methods		Fourth Stage / First Semester
	2	volleyball		Fourth Stage / First Semester
	2	football		Fourth Stage / First Semester
	4	Sports Management		Fourth Stage / First Semester
	2	Arena and Square		Fourth Stage / First Semester
	2	basketball		Fourth Stage / First Semester
	2	English Language		Fourth Stage / First Semester
	2	handball		Fourth Stage / First Semester
	2	Research Project		Fourth Stage / First Semester

	6	Practicality		Fourth Stage / First Semester

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes 1
Skills	
Learning Outcomes Statement 2	Learning Outcomes 2
Learning Outcomes Statement 3	Learning Outcomes 3
Values	
Learning Outcomes Statement 4	Learning Outcomes 4
Learning Outcomes Statement 5	Learning Outcomes 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general

10. Evaluation methods

- . Monthly exam = 50
- . Quarterly Final Exam = 50

11. Faculty

Faculty Members					
Preparation of the teaching staff		Special Requirements/S kills (if applicable)	Specialization		Academic Rank
lecturer	angel		special	year	
	7			Physical Education	Professor doctor
	9			Physical Education	Assistant Professor Dr.
	12			Physical Education	Lecturer Doctor
	3			Physical Education	teacher
	13			Physical Education	Assistant Lecturer

Professional Development
Mentoring new faculty members
Professional development of faculty members

12. Acceptance Criterion

13. The most important sources of information about the program

Program Development Plan .14

مخطط مهارات البرنامج

مخطط مهارات البرنامج													
Learning outcomes required from the program													
Values				Skills				Knowledge				Basic or optional	Cour
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ		
			✓				✓				✓	basic	H R
			✓				✓				✓	basic	Co
			✓				✓				✓	basic	A Lar
			✓				✓				✓	basic	En Lar
			✓				✓				✓	basic	an
			✓				✓				✓	basic	Fi
			✓				✓				✓	basic	fo
			✓				✓				✓	basic	Weig Stu Fi Stu

			✓				✓				✓	basic	History of physical education	ESP 1109	Quarterly
			✓				✓				✓	basic	Arena and Square	ESP 1110	Quarterly
			✓				✓				✓	basic	Swimming	ESP 1111	Quarterly
			✓				✓				✓	basic	basketball	ESP 1112	Quarterly
			✓				✓				✓	basic	Therapeutic	ESP1113	Quarterly
			✓				✓				✓	basic	Scout Education	ESP 1114	Quarterly
			✓				✓				✓	basic	Baath Party Crimes in Iraq	ESP 1115	Quarterly
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Second Level
4ج	3ج	2ج	✓	4ب	3ب	2ب	✓	4إ	3إ	2إ	1إ				
			✓				✓				✓	basic	auditions and measurement	ESP 2201	Quarterly
			✓				✓				✓	basic	Training Sports	ESP 2202	Quarterly
			✓				✓				✓	basic	Biomechanics	ESP 2203	Quarterly

Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year / Third Level
4ج	3ج	2ج	✓	4ب	3ب	2ب	1ب	4ا	3ا	2ا	1ا				
			✓				✓				✓	basic	Motor learning	ESP 3301	Quarterly
			✓				✓				✓	basic	Research	ESP 3302	Quarterly
			✓				✓				✓	basic	Physical injuries and rehabilitation	ESP 3303	Quarterly
			✓				✓				✓	basic	Physiology	ESP 3304	Quarterly
			✓				✓				✓	basic	Teaching methods	ESP 3305	Quarterly
			✓				✓				✓	basic	Arena and Square	ESP 3306	Quarterly
			✓				✓				✓	basic	Gymnastics	ESP 3307	Quarterly
			✓				✓				✓	basic	handball	ESP 3308	Quarterly
			✓				✓				✓	basic	Fencing	ESP 3309	Quarterly
			✓				✓				✓	basic	Tennis	ESP 3310	Quarterly

			✓				✓				✓	basic	volleyball	ESP 3311	Quarterly
			✓				✓				✓	basic	Wrestling Students Rhythmic gymnastics students	ESP 3312	Quarterly
			✓				✓				✓	basic	Soccer Students Futsal for girls	ESP 3313	Quarterly
Values				Skills				Knowledge				اساسي أم اختياري	Course Name	Course Code	Year / Fourth Level
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
			✓				✓				✓	basic	Foundations of Education	ESP4401	Quarterly
			✓				✓				✓	basic	Sports Training	ESP4402	Quarterly
			✓				✓				✓	basic	Sports Psychology	ESP4403	Quarterly

			✓				✓				✓	basic	Teaching methods	ESP4404	Quarterly
			✓				✓				✓	basic	الكرة الطائرة	ESP4405	Quarterly
			✓				✓				✓	basic	Soccer Students Futsal for girls	ESP4406	Quarterly
			✓				✓				✓	basic	Sports Management	ESP4407	Quarterly
			✓				✓				✓	basic	Arena and Square	ESP4408	Quarterly
			✓				✓				✓	basic	basketball	ESP4409	Quarterly
			✓				✓				✓	basic	English Language	ESP4410	Quarterly
			✓				✓				✓	basic	handball	ESP4411	Quarterly
			✓				✓				✓		Research Project		
			✓				✓				✓		Practicality		

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation. ●

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

1. Educational Institution	University of Anbar
2. University Department/ Center	Faculty of Physical Education and Sports Sciences
3. Course Name / Code	Mathematical Statistics – Phase II
4. Programs he enters into	Bachelor
5. Available attendance forms	Theoretical
6. Semester/year	First / 2025-2024
7. Total number of study hours	30
8. Date this description was prepared	2025
9. Course Objectives: The learner should be able to understand the theoretical aspect of mathematical statistics and how to statistically	

process data, whether it is the laws of central tendency, dispersion, tests of differences or correlation coefficients

10. Learning Outcomes and Teaching, Learning and Evaluation Methods
Theoretical Framework for Mathematical Statistics and Evaluation The scientific foundations of statistics for manual on the one hand and electronic on the other hand
Teaching and learning methods
. ❖ Theoretical lectures with the use of presentation aids ❖ Relevant Readings, References and Websites
Evaluation methods
❖ Preliminary theoretical test:25 marks ❖ Second theoretical test: 25 marks
-Thinking Skills Brainstorming and problem solving
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ Final theoretical test 50marks
(d) General and transferred skills (other skills related to employability and personal development). Use of numerical calculator and statistical applications

11. Course Structure					
Method of Evaluation	Teaching *method	Module / Course Name or	Required Learning Outcomes	Credits	Week
TE	Explanation and model presentation	What is Mathematical Statistics		2	1
Theoretical exam	Explanation and model presentation	Data and its presentation		2	2
TE	Explanation and model presentation	Measures of Central Tendency		2	3
Theoretical exam	Explanation and model presentation	Measures of Central Tendency		2	4
TE	Explanation and model presentation	Scatterometers Part 1		2	5
Theoretical exam	Explanation and model presentation	Scatterometers Part 2		2	6
TE	Explanation and model presentation	Common Metrics		2	7
TE	Question models	TE		2	8
TE	Explanation and model presentation	Engagement Metrics Part I		2	9
Theoretical exam	Explanation and model presentation	Metrics Correlation Part II		2	10
Theoretical exam	Explanation and model presentation	PART ONE TESTS		2	11
TE	Explanation and model presentation	Tests of Differences Part II		2	12
Practical Examination	Explanation and model presentation	Statistic design		2	13
Theoretical exam	Explanation and model presentation	Statistical distributions and assumptions		2	14
TE	Question models	TE		2	15

Subject
Prof. Dr. Marwan Abdul Hamid
Mahmoud Abdullah

Teacher Subject Teacher
Prof.Dr. Shaker

12. Infrastructure	
1- Qais Naji Abdul-Jabbar; Methods of Statistical Methods, Dar Al-Hikma, Mosul, 1991. 2- - Wadia Yassin and Hassan Mohammed; Statistical Applications and Computer Uses, Dar Al-Kutub, Mosul, 1999. 3- - Louay Ghanem Al-Sumaidai; Statistics and Testing in the Mathematical Field, Erbil, 2010.	Required Readings: ▪ Course Books ▪ Other
Classroom and sports hall	Special Requirements
A classroom and a laboratory for the theoretical aspect and the statistician and the application that represents the practical side	Social services (including e.g. guest lectures, vocational training, field studies)

13. Acceptance	
Prerequisites	
Minimum number of students	
The largest number of students	

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

1. Educational Institution	University of Anbar
2. University Department/ Center	Faculty of Physical Education and Sports Sciences
3. Course Name / Code	Foundations of Education – Fourth Stage
4. Programs he enters into	Bachelor
5. Available attendance forms	Theoretical
6. Semester/year	First / 2024-2025
7. Number of Hours	30
8. Date this description was prepared	2025
9. Course Objectives: In order for the student to be able to learn the foundations and principles of education in ancient and modern societies	
10. Learning Outcomes and Teaching, Learning and Evaluation Methods	

Theoretical framework for the foundations of ancient and modern education
Teaching and learning methods
❖ Theoretical lectures with the use of presentation aids ❖ Relevant Readings, References and Websites
Evaluation methods
❖ Preliminary theoretical test:25 marks ❖ Second theoretical test: 25 marks
-Thinking Skills Brainstorming and problem solving
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ A final theoretical test of 50marks
(d) General and transferred skills (other skills related to employability and personal development).

11. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Introduction to Special Education General Provisions	Explanation and model presentation	TE
2	2		Historical stages. Development of special	Explanation and model presentation	TE
3	2		In Ancient Civilization.	Explanation and model presentation	TE

4	2		Education in Mesopotamia	Explanation and model presentation	Theoretical exam
5	2		Education in China	Explanation and model presentation	TE
6	2		Education in Greece	Explanation and model presentation	Theoretical exam
7	2		Arab-Islamic Education Pre-Islamic Education – Post-Islamic Education	Explanation and model presentation	TE
8	2		Exam	Question models	TE
9	2		Pre-Islamic stage	Explanation and model presentation	TE
10	2		The era of the Islamic message	Explanation and model presentation	Theoretical exam
11	2		Islamic institutions and institutes teach women in Islam General Features of Islamic Education, Media of Educational Thought	Explanation and model presentation	Theoretical exam
12	2		The media of Arab thought (Ibn Khaldun , Ibn Sina , Imam al-Ghazali)	Explanation and model presentation	TE
13	2		Media of Western Thought (Jean-Jacques Rousseau , Pestalozzi , Jondewe)	Explanation and model presentation	Practical Examination
14	2		The structural basis of education in Iraq and future directions of the educational process	Explanation and model presentation	Theoretical exam
15	2		Exam	Question models	TE

12. Infrastructure	
Required Readings: ▪ Course Books ▪ Other	1- Abbas Abdul Mahdi et al. Foundations of Education 2- Abdullah Abdul Dayem Education Throughout History 3- The social foundations of education, Muhammad Labib Al-Nujaihi
Special Requirements	Classroom and sports hall
Social services (including e.g. guest lectures, vocational training, field studies)	Classroom – Theory Lessons

13. Acceptance	
Prerequisites	
Minimum number of students	
The largest number of students	

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

1. Educational Institution	University of Anbar
2. University Department/ Center	Faculty of Physical Education and Sports Sciences
3. Course Name / Code	Volleyball – Phase II
4. Programs he enters into	Bachelor
5. Available attendance forms	practical
6. Semester/year	First / 2024-2025
7. Total number of study hours	30
8. Date this description was prepared	2025
9. Course Objectives: The learner should be able to apply the basic skills of volleyball	

10. Learning Outcomes and Teaching, Learning and Evaluation Methods
Volleyball Official Rules
Teaching and learning methods
❖ Theoretical lectures with the use of presentation and explanatory means. ❖ Practical and applied lectures. ❖ Relevant Readings, References and Websites
Evaluation methods
❖ Preliminary Practical Test: 30 marks ❖ Preliminary theoretical test: 20 marks
-Thinking Skills Solving Motor and Linear Problems
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ Final Practical Test: 30 marks ❖ Final theoretical test: 20 marks
(d) General and transferred skills (other skills related to employability and personal development).

11. Course Structure					
Metho d of Evalua tion	Teaching *method	Module / Course Name or	Required Learning Outcomes	Credit s	Week
Practical Examinatio n	Explanation and model presentation	Volleyball court + equipment		2	1
Practical Examinatio n	Explanation and model presentation	Participants		2	2
Practical Examinatio n	Explanation and model presentation	Gameplay		2	3
Practical Examinatio n	Explanation and model presentation	Gameplay		2	4
Practical Examinatio n	Explanation and model presentation	Developmental Exercises		2	5
Practical Examinatio n	Explanation and model presentation	Al-Arsal Stadium		2	6
Practical Examinatio n	Explanation and model presentation	Reception		2	7
Practical Examinatio n	Explanation and model presentation	Setup		2	8
Practical Examinatio n	Explanation and model presentation	Blocking:		2	9
Practical Examinatio n	Explanation and model presentation	Attack		2	10
Practical Examinatio n	Explanation and model presentation	Pitch Defense		2	11
Practical Examinatio n	Explanation and model presentation	Types of pitch defense		2	12
Practical Examinatio n	Explanation and model presentation	Linking skills within the stadium		2	13
Practical Examinatio n	Explanation and model presentation	Performance application of all skills on the field		2	14
Practical Examinatio n	Explanation Theoretical Lecture	Various development exercises		2	15

12. Infrastructure	
Required Readings: ▪ Course Books ▪ other	Dr. Nahed Abdel Zeid learned to perform basic skills in volleyball (textbook)
Special Requirements	Volleyball
Social services (including e.g. guest lectures, vocational training, field studies)	

13. Acceptance	
Prerequisites	
Minimum number of students	
The largest number of students	

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

14. Educational Institution	University of Anbar
15. University Department/ Center	Faculty of Physical Education and Sports Sciences
16. Course Name / Code	History of Physical Education – Phase I
17. Programs he enters into	Bachelor
18. Available attendance forms	Theoretical
19. Semester/year	Second Edition 2024-2025
20. Number of Hours (Total))	30
21. Date this description was prepared	2025
22. Course Objectives:	The student learned about the study and importance of the history of physical education through ancient times

23. Learning Outcomes and Teaching, Learning and Evaluation Methods
Theoretical Framework for the History of Physical Education
Teaching and learning methods
❖ Theoretical lectures with the use of presentation aids ❖ Relevant Readings, References and Websites
Evaluation methods
❖ Preliminary theoretical test:25 marks ❖ Second theoretical test: 25 marks
-Thinking Skills Brainstorming and problem solving
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ A final theoretical test of 50marks
(d) General and transferred skills (other skills related to employability and personal development).

24. Course Structure					
Method of Evaluation	Teaching *method	Module / Course Name or	Required Learning Outcomes	Credits	Week
TE	Explanation and model presentation	Introduction to the Study of History , Definition of History , Study and Importance of the Philosophy of the History of Physical Education and Sport		2	1

Theoretical exam	Explanation and model presentation	Primitive Education in Ancient Societies		2	2
TE	Explanation and model presentation	Physical Education in the Mesopotamian Civilization		2	3
Theoretical exam	Explanation and model presentation	Physical Education in the Nile Valley Civilization		2	4
TE	Explanation and model presentation	Physical Education in the Civilization of India Physical Education in the Civilization of China		2	5
Theoretical exam	Explanation and model presentation	Physical Education in Greek Civilization		2	6
TE	Explanation and model presentation	Physical Education in the Homeric Era, Physical Education in Sparta and Athena		2	7
TE	Question models	Month 1		2	8
TE	Explanation and model presentation	Physical education in ancient Roman times, Physical Education in the Modern Era		2	9
Theoretical exam	Explanation and model presentation	Physical Education in Islam , Sports games for Arab Muslims		2	10
Theoretical exam	Explanation and model presentation	Renaissance (Teutonic)		2	11
TE	Explanation and model presentation	Physical Education in Europe , Physical Education in Germany		2	12
Practical Examination	Explanation and model presentation	Physical Education in Britain , Physical Education in America		2	13
Theoretical exam	Explanation and model presentation	How the Olympic Games arose in the past , the beginning of the modern Olympic Games		2	14
TE	Question models	Second month		2	15

25. Infrastructure	
Required Readings: ▪ Course Books ▪ Other	4- Munther Hashem Al-Khatib History of Physical Education 5- Munther Hashem Al-Khatib, Philosophy and History of Physical Education 6- Hassan Naji Mahmoud Physical Education and Sports Philosophy and History
Special Requirements	Classroom and sports hall
Social services (including e.g. guest lectures, vocational training, field studies)	A room for theoretical study

26. Acceptance	
Prerequisites	
Minimum number of students	
The largest number of students	

Course Description Form

**Review the performance of higher education institutions
(Academic Program Review)**

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program**

1. Educational Institution	Ministry of Higher Education and Scientific Research
2. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
3. Course Name / Code 2	Learn fencing and its rules
4. Programs he enters into	Bachelor
5. Available attendance forms	practical
6. Semester/year	2024/2025
7. Number of Hours (Total	30
8. Date this description was prepared	2025
9. Course Objectives: Teaching and applying the basic skills of fencing	

10. Learning Outcomes and Teaching, Learning and Evaluation Methods

Cross-Defense Skills Offensive Skills Defensive Skills Scientific application of skills Fencing Act
Teaching and learning methods
• 1- Theoretical lectures. • Lectures of its application
Evaluation methods
Theory tests. Practical tests
-Thinking Skills
Teaching and learning methods
Evaluation methods
• Theoretical news 20 degrees • Demonstration tests
(d) General and transferred skills (other skills related to employability and personal development).

11.Course Structure					
Method of Evaluation	Teaching* method	Module / Course Name or	Required Learning Outcomes	Credits	Week
Prac THEO.	Explanation and presentation	About the duel and its history		2	1
Prac THEO.	Explanation and presentation	Holding the gun + saluting		2	2
Prac THEO.	Explanation and presentation	Explanation of the fencing stadium + the three types of weapons Legal specifications + matches		2	3
Prac THEO.	Explanation and presentation	Laying the foundation and preparing for fencing		2	4
Prac THEO.	Explanation and presentation	Normal progress in dueling Reverse Dueling Progress		2	5
Prac THEO.	Explanation and presentation	Normal Duel Retreat Reverse Dueling Retreat		2	6
Prac THEO.	Explanation and presentation	Leap Forward + Leap Backward		2	7
Prac THEO.	Explanation and presentation	Linking previous skills		2	8
Prac THEO.	Explanation and presentation	Theoretical or Practical Examination		2	9

Prac THEO.	Explanation and presentation	Types of Attack in Dueling		2	10
Prac THEO.	Explanation and presentation	Types of Attack in Dueling		2	12
Prac THEO.	Explanation and presentation	play		2	13
Prac THEO.	Explanation and presentation	play		2	14
Prac THEO.	Explanation and presentation	Theoretical + Practical Test		2	15

12. Acceptance	
Prerequisites	
أقل عدد من الطلبة	30
أكبر عدد من الطلبة	50

13. Infrastructure	
Required Readings: ▪ Course Books ▪ Other	1- Learn fencing and its rules Dr. Adel Fadel Ali A. Dr. Alaa Abdullah Falah
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	

Subject	Teacher Subject Teacher
A.M.D.Salah Hadi Hammad	M. Qusay Rashid Sabt

Course Description Form

**Review the performance of higher education institutions
(Academic Program Review)**

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program**

14. Educational Institution	Ministry of Higher Education and Scientific Research
15. University Department/ Center	University of Anbar
16. Course Name / Code	Physical Injuries and Rehabilitation
17. Programs he enters into	
18. Available attendance forms	In-Person
19. Semester/year	2024-2025
20. Number of Hours (Total	30 hours
21. Date this description was prepared	2025
9. Objectives of the course : 1- Developing students by identifying sports injuries, their causes, types and most important of them.	
2- Contribute to community service .	
3-Helping the injured individual to know and be treated in the most appropriate ways .	

22. Learning Outcomes and Teaching, Learning and Evaluation Methods
Familiarity with sports injuries and how to rehabilitate them.
Teaching and learning methods
.Meeting and interacting.
Evaluation methods
Oral and written.
-Thinking Skills
(d) General and transferred skills (other skills related to employability and personal development).

23. Course Structure					
Metho d of Evalua tion	Teaching *method	Module / Course Name or	Required Learning Outcomes	Credit s	Week
Oral and written	Theoretic al	Sports injuries, their causes and types		2	First Divorce
Oral and written	Theoretic al	Muscular Injuries Types, causes and methods of treatment		2	Second
Oral and written	Theoretic al	Muscular Injuries Types, causes and methods of treatment		2	The third
Oral and written	Theoretic al	Joint Injuries Types, causes and methods of treatment.		2	Fourth
Oral and written	Theoretic al	Joint Injuries Types, causes and methods of treatment		2	Fifth
Oral and written	Theoretic al	Joint Injuries Types, causes and methods of treatment		2	Sixth

Oral and written	Theoretical	Joint Injuries Types, causes and methods of treatment			The seventh
Oral and written	Theoretical	Skin Injuries and Types Its causes and methods of treatment			Eighth
Oral and written	Theoretical	Skin Injuries and Types Its causes and methods of treatment			Ninth
Oral and written	Theoretical	Vascular injuries, their causes and treatment.			tenth
Oral and written	Theoretical	28 Injuries of the spine 835 Types of causes and methods of treatment			11th Grade
Oral and written	Theoretical	Head injuries, their types and methods of treatment			twentieth
Oral and written	Theoretical	Cruciate Ligament Knee Joint Injuries and Rehabilitation			Thirteenth
Oral and written	Theoretical	Ankle Injuries and Treatment Methods			Fourteenth
Oral and written	Theoretical	Injuries of muscular tears, their types, causes and methods of treatment			Fifteenth

24. Infrastructure	
Required Readings: ▪ Course Books ▪ Other	Sports Injuries/ Prof.Dr. Samia Khalil. Sports Medicine/Prof. Ibrahim Al-Basri
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	Lectures prepared by Prof. Dr. Aref Abdel Jabbar in Anatomy.

25. Acceptance	
Prerequisites	
Minimum number of students	
The largest number of students	



Course Description Form

**Review the performance of higher education institutions
(Academic Program Review)**

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Program**

26. Educational Institution	University of Anbar
27. University Department/ Center	Faculty of Physical Education and Sports Sciences
28. Course Name / Code	Tests and Measurement – Phase 2
29. Programs he enters into	Bachelor
30. Available attendance forms	Theoretical
31. Semester/year	Second Edition 2024-2025
32. Number of Hours (Total	30
33. Date this description was prepared	2025
34. Course Objectives: The learner should be able to understand the theoretical aspect of tests and measurement in physical education.	

35. Learning Outcomes and Teaching, Learning and Evaluation Methods
Teaching and learning methods
❖ Theoretical lectures with the use of presentation and explanatory means. ❖ Practical and applied lectures. ❖ Relevant Readings, References and Websites
Evaluation methods
Preliminary theoretical test: 25 degrees Second theoretical test: 25 marks
-Thinking Skills
Teaching and learning methods
Partial and total teaching method
Evaluation methods
Final theoretical test: 50 marks
(d) General and transferred skills (other skills related to employability and personal development).



36. Course Structure					
Metho d of Evalua tion	Teaching *method	Module / Course Name or	Required Learning Outcomes	Credit s	Week
	Explanation and model presentation	Historical Summary and Introduction to Testing, Measurement and Evaluation		2	1
	Explanation and model presentation	The concept of testing and mathematical tests		2	2
	Explanation and model presentation	The Concept of Measurement and Mathematical Scales		2	3
	Explanation and model presentation	The concept of evaluation and evaluation and the relationship between them		2	4
		First Exam		2	5
	Explanation and model presentation	Scientific foundations and validity of the test		2	6
	Explanation and model presentation	Consistency and Objectivity		2	7
	Explanation and model presentation	Testing Design		2	8
	Explanation and model presentation	Administration and organization of the test		2	9
		Paper II		2	10
	Explanation and model presentation	Classification and its purposes		2	11
	Explanation and model presentation	Physical and Skill Test Forms		2	12
	Explanation and model presentation	Psychomotor Test Forms		2	13
	Explanation and model presentation	Functional tests		2	14
		Paper III		2	15

37. Infrastructure	
Required Readings: ▪ Course Books ▪ Other	
Special Requirements	Classroom
Social services (including e.g. guest lectures, vocational training, field studies)	

38. Acceptance	
Prerequisites	
Minimum number of students	
The largest number of students	

Prof.Dr. Bassem Awad Ali Prof.Dr. Marwan Abdel Hamid Youssef
 Prof.Dr. Shaker Mahmoud Abdullah

Course Description Form

**Review the performance of higher education institutions
(Academic Program Review)**

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program**

39. Educational Institution	University of Anbar
40. University Department/ Center	Faculty of Physical Education and Sports Sciences
41. Course Name / Code	Volleyball – Stage 4
42. Programs he enters into	Bachelor
43. Available attendance forms	practical
44. Semester/year	Second Edition 2024-2025
45. Number of Hours (Total	30
46. Date this description was prepared	2025

47. Course Objectives: The learner should be able to practically apply individual and collective plans for defense and attack by volleyball

48. Learning Outcomes and Teaching, Learning and Evaluation Methods

Volleyball Official Rules

Teaching and learning methods

- ❖ Theoretical lectures with the use of presentation and explanatory means.
- ❖ Practical and applied lectures.
- ❖ Relevant Readings, References and Websites

Evaluation methods

- ❖ Preliminary Practical Test: 30 marks
- ❖ Preliminary theoretical test: 20 marks

-Thinking Skills

Solving Motor and Linear Problems

Teaching and learning methods

Partial and total teaching method

Evaluation methods

- ❖ Final Practical Test: 30 marks
- ❖ Final theoretical test: 20 marks

(d) General and transferred skills (other skills related to employability and personal development).

49. Course Structure					
Metho d of Evalua tion	Teaching *method	Module / Course Name or	Required Learning Outcomes	Credit s	Week
Practical Examinatio n	Explanation and model presentation	Volleyball court + equipment		2	1
Practical Examinatio n	Explanation and model presentation	Participants		2	2
Practical Examinatio n	Explanation and model presentation	Gameplay		2	3
Practical Examinatio n	Explanation and model presentation	Gameplay		2	4
Practical Examinatio n	Explanation and model presentation	Player at grid		2	5
Practical Examinatio n	Explanation and model presentation	Al-Arsal Stadium		2	6
Practical Examinatio n	Explanation and model presentation	Offensive Strike		2	7
Practical Examinatio n	Explanation and model presentation	Delay stops and breaks		2	8
Practical Examinatio n	Explanation and model presentation	Rest periods and pitch changes		2	9
Practical Examinatio n	Explanation and model presentation	Player		2	10
Practical Examinatio n	Explanation and model presentation	Rulers' Responsibilities and Hand Signals		2	11
Practical Examinatio n	Explanation and model presentation	First Judgment		2	12
Practical Examinatio n	Explanation and model presentation	- Let's see how our second judge votes.		2	13
Practical Examinatio n	Explanation and model presentation	Registrar		2	14
Practical Examinatio n	Explanation Theoretical Lecture	linesmen		2	15

50. Infrastructure	
Required Readings: ▪ Course Books ▪ Other	1- Iraqi Volleyball Federation, Central Referees Committee 2021-2024
Special Requirements	Volleyball
Social services (including e.g. guest lectures, vocational training, field studies)	

51. Acceptance	
Prerequisites	
Minimum number of students	
The largest number of students	

Prof.Dr. Marwan Abdul Hamid Yousef
Suleiman

Prof. Dr. Khalil Ibrahim

Course Description Form

**Review the performance of higher education institutions
(Academic Program Review)**

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities availableIt must be linked to the description of the program

52. Educational Institution	Ministry of Higher Education and Scientific Research
53. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
54. Course Name / Code 2	Democracy and Human Rights
55. Programs he enters into	Bachelor's
56. Available attendance forms	In-Person
57. Semester/year	2024-2025
58. Number of Hours (Total)	30
59. Date this description was prepared	2024
60. Course Objectives	The learner should be able to understand the theoretical aspect of democracy and human rights and how to build it scientifically and codify it in terms of levels and standards

61. Learning Outcomes and Teaching, Learning and Evaluation Methods

Theoretical framework for democracy, human rights and evaluation
The scientific foundations of the conditions of a good test and the process of rationing
Teaching and learning methods
• Theoretical lectures with the use of presentation aids • Applied lectures: none
Evaluation methods
Theoretical tests: First theoretical test: 25 marks , second theoretical test 25 marks . Practical tests -Thinking Skills
Brainstorming and problem solving
Teaching and learning methods
Partial and total teaching method
Evaluation methods
• 50-degree test
(d) General and transferred skills (other skills related to employability and personal development).

62. Course Structure					
Method of Evaluation	Teaching* method	Module / Course Name or	Required Learning Outcomes	Credits	Week
Theoretical	Explanation and presentation	The concept of democracy (its development – definition – dimensions)		2	1
Theoretical	Explanation and presentation	Forms of Democracy		2	2
Theoretical	Explanation and presentation	Mechanism of the Representative System: Elections		2	3
Theoretical	Explanation and presentation	The History of Human Rights: Human Rights in Ancient Iraqi, Greek, Roman and Persian Civilizations		2	4
Theoretical	Explanation and presentation	Human Rights in the Divine Laws: Human Rights in the Jewish Religion		2	5
Theoretical	Explanation and presentation	Human Rights in Christianity		2	6
Theoretical	Explanation and presentation	Human Rights in Islam		2	7
Theoretical	Explanation and	First Exam		2	8

	presentati on				
Theor etical	Explanatio n and presentati on	Human Rights in the Middle Ages : Human Rights Under the Domination of the Church and Feudalism		2	9
		Feudalism and the issue of human rights		2	10
Theor etical	Explanatio n and presentati on	Royal Institution (King) and Human Rights		2	11
Theor etical	Explanatio n and presentati on	Human rights in doctrines, schools and political theories: Protestantism and natural rights theory		2	12
Theor etical	Explanatio n and presentati on	Human Rights from the Perspective of Social Contract Theories		2	13
Theor etical	Explanatio n and presentati on	Human rights in the legislation of rights, their declaration, revolutions and their constitutions : revolutions of the world and human rights		2	14
Theor etical	Explanatio n and presentati on	Second Exam		2	15

Instructor
Prof.Dr. Abdul Karim Khaled Jamil

Dean of
Zoyan Msaikh

the Faculty
a . Dr. Labib

63. Infrastructure	
Required Readings: ▪ Course Books Other	1- Dr. Hafez Alwan Hamadi Al-Dulaimi , Human Rights , Ministry of Higher Education and Scientific Research, University of Baghdad , Faculty of Political Science, 2009 . 2- Professor Dr. Maher Saleh Allawi Al- Jubouri, Chairman of the Composition Committee and others , Human Rights, Children and Democracy , Ministry of Higher Education and Scientific Research, Dar Ibn Al-Athir for Printing and Publishing , Mosul University, 2009 .
Special Requirements	Classroom
Social services (including e.g. guest lectures, vocational training, field studies)	Theoretical Classroom

64. Acceptance	
Prerequisites	
Minimum number of students	30
The largest number of students	50

Course Description Form

**Review the performance of higher education institutions
(Academic Program Review)**

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Program

65. Educational Institution	Ministry of Higher Education and Scientific Research
66. University Department/ Center	University of Anbar
67. Course Name / Code	curative
68. Programs he enters into	
69. Available attendance forms	
70. Semester/year	2024-2025
71. Number of Hours (Total	30hours
72. Date this description was prepared	2025
9. Objectives of the course : 1- Developing and developing students by identifying therapeutic (physiotherapy means.	

3- Developing the practical aspects of the use of physical therapy among students.

3-Helping the injured individual to know the means of physiotherapy and treating each injury according to those means

73. Learning Outcomes and Teaching, Learning and Evaluation Methods

Familiarity with physiotherapy methods in general (heat and cold therapy, hydrotherapy, etc.)

Teaching and learning methods

.Meeting and interacting.

Evaluation methods

Oral and written.

-Thinking Skills

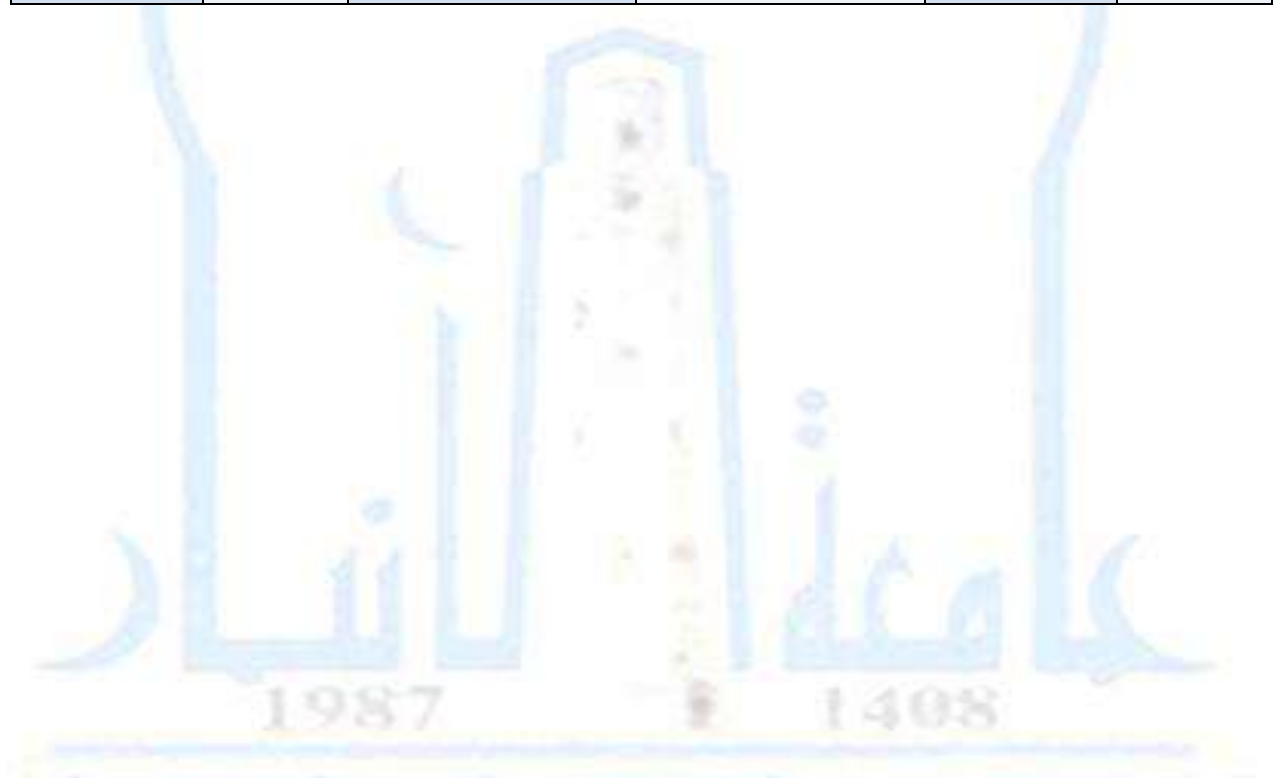
(d) General and transferred skills (other skills related to employability and personal development).



74. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
First Divorce	2		Therapeutic Types of Physiotherapy	Theoretical	Oral and written
Second	2		Cold Therapy	Theoretical	Oral and written
The third	2		Heat treatment and types of surface treatments	Theoretical	Oral and written
Fourth	2		Heat Therapy Deep Therapies	Theoretical	Oral and written
Fifth	2		Ultraviolet	Theoretical	Oral and written
Sixth	2		Shockwaves	Theoretical	Oral and written
The seventh			Aquatic Therapy	Theoretical	Oral and written
Eighth			Aquatic Therapy	Theoretical	Oral and written
Ninth			Motor Exercise Therapy	Theoretical	Oral and written

tenth			. Massage Therapy	Theoretic al	Oral and written
11th Grade			: Cupping Therapy	Theoretic al	Oral and written
twentieth			Laser therapy	Theoretic al	Oral and written
Thirteenth			Hypoxic Therapy	Theoretic al	Oral and written
Fourteenth			Electrotherapy	Theoretic al	Oral and written
Fifteenth			Electrical Stimulation	Theoretic al	Oral and written



Course Description Form

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

75. Educational Institution	Ministry of Higher Education and Scientific Research
76. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
77. Course Name / Code	Scout Education/ Phase 1
78. Programs he enters into	Bachelor
79. Available attendance forms	My presence (theoretical and practical)
80. Semester/year	First/ 2024- 2025
81. _ عدد الساعات الدراسية (الكلية)	30
82. Date this description was prepared	2025
Course Objectives 1) Provide students with theoretical and practical information related to Scout education. 2) Familiarize yourself with the concept of scouting. 3) Teaching students the system, patriotism and self-reliance. 4) Developing students' skills (mental, physical, social, intellectual and scouting skills). 5) Preparing scout leaders who are graduates of physical education and sports sciences. 6) Forming scout teams in universities and schools.	

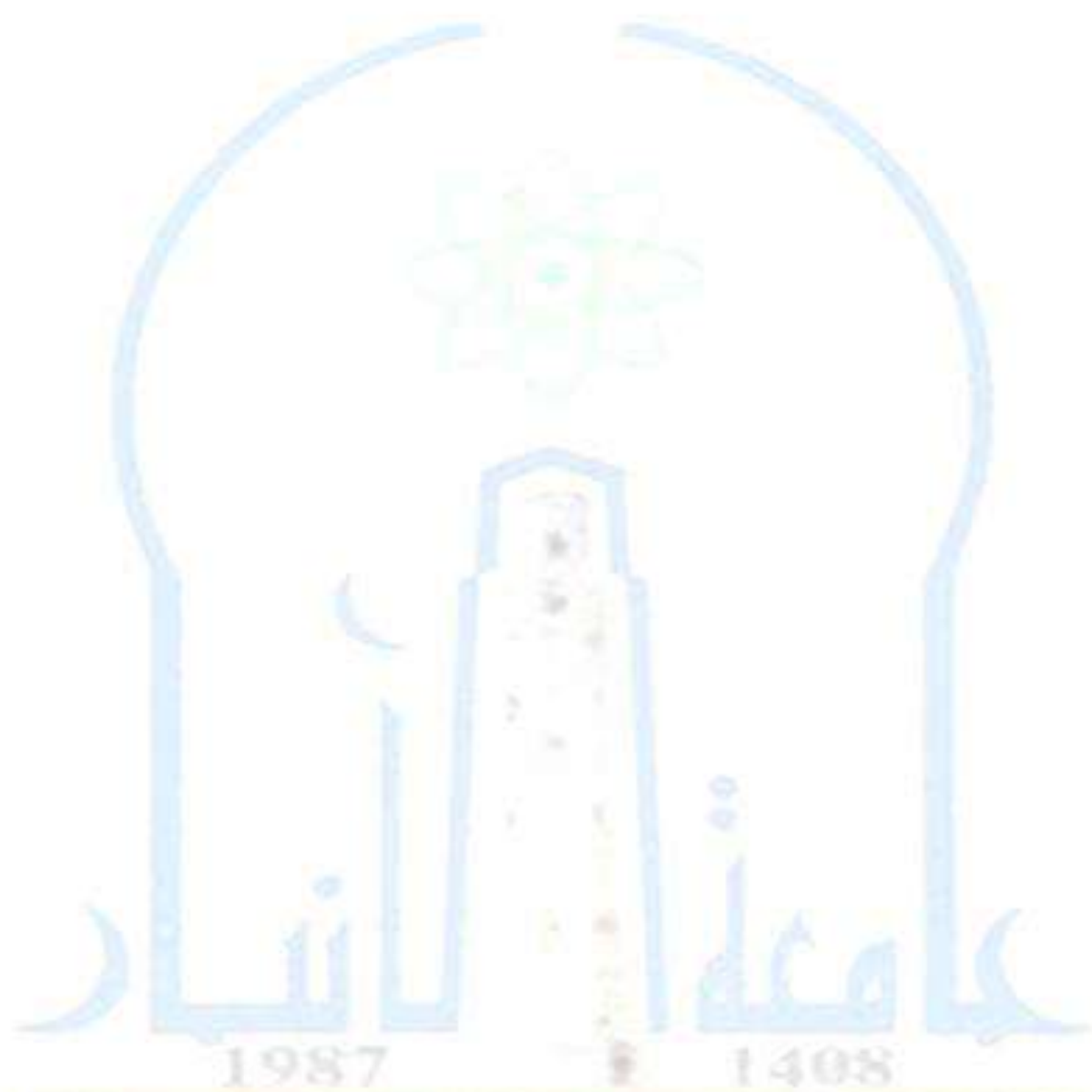
83. Learning Outcomes and Teaching, Learning and Evaluation Methods
a. Teaching and learning methods
1- induction 2- Doing analysis. 3- Conclusion 4- Lectures (theoretical and practical). 5- Communication or interaction (discussion). 6- Using technological means (PowerPoint).
b. Evaluation methods
1- Baseline evaluation 2- Oral Evaluation 3- Daily Rating 4- Practical evaluation 5- Conduct monthly evaluation 6- Final Evaluation
-Thinking Skills
1- Ability to interact with the course. 2- Ability to express opinion without pressure. 3- Ability to diagnose problems and find solutions to them. 4- Flexibility to convey ideas in a quick way. 5- Ability to use time (time management). 6- The ability to conclude and compare between what has been done and what should be done. 7- Ability to assess correctly.
(d) General and transferred skills (other skills related to employability and personal development).
1- The ability to constantly strive to improve the scientific and administrative process and overcome all the difficulties and obstacles that hinder the educational program through the development of human resources for personal development. 2- Providing students with all scouting skills. 3- Spreading the culture of Scout education among all communities and the work of Scout activities in the community. 4- Directing students to conduct research on Scouting education to serve students and society.

84. Course Structure

Method of Evaluation	Teaching*method	Module / Course Name or	Required Learning Outcomes	Credits	Week
Theoretical exam	Theory Lectures	How the movement arose in Iraq and the world.		2	1
Theoretical exam	Theory Lectures	What is the concept of the scout movement and what are its objectives and principles (life in the open – the vanguard system – badges and decorations - the promise - the law).		2	Second
Theoretical exam	Theory Lectures	Stages of Scout Movement - Cubs Stage - Scouts Stage - Rangers Stage.		2	The third
Theoretical and practical exam + activity	Theoretical and practical lectures	likewise in the scouting movement and includes Moral (Leader - Symbols - Badges) Materialism (Promise - Law)		2	Fourth
Theoretical exam	Theory Lectures	The scout band and how it is formed - its records of its meetings.		2	Fifth
		Practical Examination		2	Sixth
Theoretical and practical exam + activity	Theoretical and practical lectures	Order, control and inspection in the scout camps, hand signals and whistle signals.		2	The seventh
Theoretical and practical exam + activity	Theoretical and practical lectures	Scouting Arts Scout Camps الشروط الواجب توفرها - Working before and during the scout camp.		2	Eighth
Theoretical and practical exam + activity	Theoretical and practical lectures	Scout tent (parts of the tent – how to erect and undermine it – public in it).		2	Ninth
Theoretical and practical exam + activity	Theoretical and practical lectures	Ropes (types – how to take care of them – scout knots – ties – courses – entrepreneurship works).		2	tenth

Theoretical and practical exam + activity	Theoretical and practical lectures	Al-Samar Ceremony (Preparing and preparing the place of Al-Samar - Al-Samar program - Al-Samar fire and how to light it)		2	11th Grade
Theoretical and practical exam + activity	Theoretical and practical lectures	Fires and cooking food (types of fires and their use – how to start a fire – how to cook and store food).		2	twentieth
Theoretical and practical exam + activity	Theoretical and practical lectures	First aid Wounds and bleeding – Fractures – Burns – Heat stroke – Scout tie uses in linking wounds and fractures.		2	Thirteenth
Practical Examination	Hands-on lectures	Set up a one-day introductory scout camp.		2	Fourteenth
		Practical Examination		2	Fifteenth

85. Infrastructure	
Required Readings: ▪ Course Books	<u>Scout Education</u> : Dr.Ghassan Mohammed Sadiq. Dr. Fatima Al Hashimi.
▪ Other	<u>Encyclopedia of Modern Scout Education</u> : Prof.Dr. Waad Abdul Rahim Farhan. Prof.Dr. Maad Salman Ibrahim. <u>Principles of Scout Education</u> : Prof.Dr. Huda Ibrahim Razouki. Hosni Ali Kazem Al-Takmah G.
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	
13.Acceptance	
Prerequisites	
أقل عدد من الطلبة	طالب 30
أكبر عدد من الطلبة	50 students



Course Description Form

**Review the performance of higher education institutions
(Academic Program Review)**

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Program

Educational Institution	University of Anbar
University Department/ Center	Faculty of Physical Education and Sports Sciences
Course Name / Code	Football Futsal First Stage
Programs he enters into	Bachelor
Available attendance forms	practical
Semester/year	Second Edition 2024-2025
Number of Hours (Total	30
Date this description was prepared	2025
Course Objectives: The learner should be able to practically apply the skills in football for lounges .	

Learning Outcomes and Teaching, Learning and Evaluation Methods

The history of the development of the game of pentathlon football and the history of its development locally for women. Exercises for goalkeeper skill and practical application of goalkeeper skills. Basic skills in futsal : suppression exercises, rolling , scoring ... Etc. , explaining its concept and practical application of football skills for lounges. Description of the law (1, 2, 3, 4, 5, 6, 7, 8))
Teaching and learning methods
• Theoretical lectures with the use of presentation and demonstration means. • Practical and applied lectures. • Relevant readings, references and websites
Evaluation methods
Preliminary practical test: 30 marks . • Preliminary theoretical test: 20 marks .
-Thinking Skills
Solve motor and linear problems .
Teaching and learning methods partial and total .
Evaluation methods Final Practical Test: 30 marks • Final theoretical test: 20 marks
(d) General and transferred skills (other skills related to employability and personal development).

86. Course Structure					
Method of Evaluation	Teaching* method	Module / Course Name or	Required Learning Outcomes	Credits	Week
Practical Examination	Explanation	History of the game of pentathlon football and the history of its local development for women		2	1
Practical Examination	Explanation	Goalkeeper skills and practical application of goalkeeper skills.		2	2
Practical Examination	Explanation and model presentation	Basic skills in futsal : suppression exercises Explain their concept and practical application of the skill of suppression .		2	3
Practical Examination	Explanation and model presentation	Basic skills in futsal : handling exercises, explaining their concept and practical application of the handling skill.		2	4
Practical Examination	Explanation and model presentation	Basic skills in futsal : Rolling exercises Explain the concept and practical application of the skill of rolling .		2	5
Practical Examination	Explanation and model presentation	Basic skills in futsal : scoring exercises, explaining their concept and practical application of the skill of scoring .		2	6
Practical Examination	Explanation and model presentation	Basic Futsal Skills: Exercises to hit the ball with the head Explanation of the concept and practical application of the skill of hitting the ball with the head .		2	7
Practical Examination	Explanation and model presentation	Basic Futsal Skills: Ball reservation exercises Explain the concept and practical application of the skill of ball reservation exercises.		2	8
Practical Examination	Explanation	Explanation of Law (1 , 2 , 3) .		2	9

Practical Examination	Explanation	Explanation of Law (4 , 5 , 6) .		2	10
Practical Examination	Explanation	Explanation of Law (7 , 8) .		2	11
Practical Examination	Explanation and model presentation	Re-explain the basic skills of quenching, handling and practical application		2	12
Practical Examination	Explanation and model presentation	. Re-explain the basic skills of quenching, handling and practical application		2	13
Practical Examination	Explanation and model presentation	Re-explain the basic skills of scoring, rolling and practical application		2	14
Practical Examination	Explanation	Re-explaining the articles of the law from Article (1 – 8)		2	15

87.Infrastructure	
Required Readings: ▪ Course Books ▪ Other	Ahmadani Awad Al-Sayed : The Law of Football for Futsal. Abdul Rahman bin Mohammed Al-Ahmari and others : The law of football. For lounges (pentagon) in brief. Imad Zubair Ahmed: Technique and tactics in the pentathlon of football . Mufti Ibrahim Hammad : Football for girls is the foundations of education.
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

88. Acceptance	
Prerequisites	
Minimum number of students	
The largest number of students	

Mr. Signature:
. Dr. Majeed Hamid Majeed

Msaikh

Dean Signature:
a . Dr. Labib Zoyan

Course Description Form

**Review the performance of higher education institutions
(Academic Program Review)**

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program**

89. Educational Institution	University of Anbar
90. University Department/ Center	Faculty of Physical Education and Sports Sciences
91. Course Name / Code	Futsal Stage 4
92. Programs he enters into	Bachelor
93. Available attendance forms	practical
94. Semester/year	Second Edition 2024-2025
95. Number of Hours (Total	30
96. Date this description was prepared	2025

97. Course Objectives: The learner should be able to practically apply the skills of writing, playing and judging .

98. Learning Outcomes and Teaching, Learning and Evaluation Methods

The history of women's football in the world .

Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) .

Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) .

Futsal Basics, Futsal Player, Futsal Performance Difficulties.

The performance difficulties set by the law of the game for players are comparisons between futsal and regular football.

Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies .

Methods of playing in defense and attack , plan (3 – 1) defense , plan (1 – 2 – 1) diamond, plan (2 – 2) parallel , plan (2 – 1- 1) pyramid , plan (1 – 3) offensive .

Physical and skill tests, play and refereeing

Teaching and learning methods

- Theoretical lectures with the use of presentation and demonstration means.
- Practical and applied lectures.
- Relevant readings, references and websites

Evaluation methods

Preliminary practical test: 30 marks .

- Preliminary theoretical test: 20 marks .

-Thinking Skills

Solve motor and linear problems .

**Teaching and learning methods
partial and total .**

Evaluation methods

Final Practical Test: 30 marks

- Final theoretical test: 20 marks

(d) General and transferred skills (other skills related to employability and personal development).

99. Course Structure

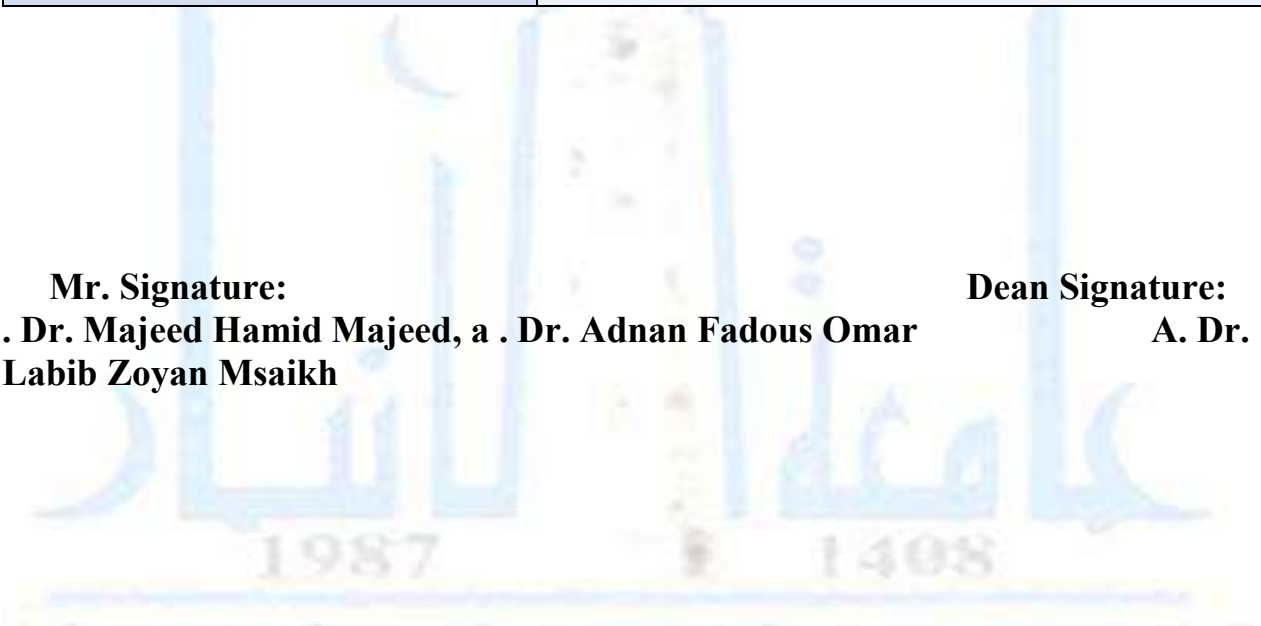
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching*method	Method of Evaluation
1	2		The history of women's football in the world .	Explanation	Practical Examination
2	2		Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) .	Explanation and model presentation	Practical Examination
3	2		Practical performance of skills .	Explanation and model presentation	Practical Examination
4	2		Futsal Basics, Futsal Player, Futsal Performance Difficulties.	Explanation	Practical Examination
5	2		The performance difficulties set by the law of the game for players are comparisons between futsal and regular football.	Explanation	Practical Examination
6	2		Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies .	Explanation	Practical Examination
7	2		Methods of playing in defense and attack , plan (3 – 1) defense , plan (1 – 2 – 1) assigned.	Explanation and model presentation	Practical Examination
8	2		Plan (2 – 2) Parallel , Plan (2 – 1- 1) Pyramid , Plan (1 – 3) Offensive .	Explanation and model presentation	Practical Examination
9	2		Skill Exercises Linear Act Articles (1 , 2 , 3 , 4 , 5 , 6 , 7 , 8) Arbitration .	Explanation	Practical Examination
10	2		Law of Articles (9 , 10 , 11 , 12 , 13 , 14 , 15 , 16 , 17 , 18) Arbitration .	Explanation	Practical Examination

11	2		Physical tests + play and refereeing.	Explanation and model presentation	Practical Examination
12	2		Physical tests + play and refereeing.	Explanation and model presentation	Practical Examination
13	2		Skill tests + play and judging.	Explanation and model presentation	Practical Examination
14	2		Skill tests + play and judging.	Explanation and model presentation	Practical Examination
15	2		Skill tests + play and judging.	Explanation and model presentation	Practical Examination

101. acceptance	
Prerequisites	
Minimum number of students	
The largest number of students	
	the football player. Hashem Yasser Hassan: Developing the performance of offensive skills in different football playing areas.
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

Mr. Signature:
. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar
Labib Zoyan Msaikh

Dean Signature:
A. Dr.



Course Description Form

**Review the performance of higher education institutions
(Academic Program Review)**

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program

102. Educational Institution	University of Anbar
103. University Department/ Center	Faculty of Physical Education and Sports Sciences
104. Course Name / Code	Third Futsal
105. Programs he enters into	Bachelor
106. Available attendance forms	practical
107. Semester/year	First / 2024-2025
108. Number of Hours (Total	30
109. Date this description was prepared	2025
110. Course Objectives: The learner should be able to practically apply basic and written skills in football for halls and the law of the game .	

111. Learning Outcomes and Teaching, Learning and Evaluation Methods
The history of futsal in ancient and modern times and the history of futsal in modern Iraq. Basic skill exercises in the halls . Play formations in futsal . Law of futsal for materials (9 – 18) . Practical applications of goalkeeper and practical applications of play formations.
Teaching and learning methods
• Theoretical lectures with the use of presentation and demonstration means. • Practical and applied lectures. • Relevant readings, references and websites
Evaluation methods
Preliminary practical test: 30 marks . • Preliminary theoretical test: 20 marks .
-Thinking Skills
Solve motor and linear problems .
Teaching and learning methods partial and total .
Evaluation methods Final Practical Test: 30 marks • Final theoretical test: 20 marks
(d) General and transferred skills (other skills related to employability and personal development).

112. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		The history of the emergence of women's football in the world The basics of soccer for halls .	Explanation	Practical Examination
2	2		Basic soccer skills for lounges .	Explanation	Practical Examination
3	2		Futsal player.	Explanation	Practical Examination
4	2		Comparisons between futsal and regular football	Explanation	Practical Examination
5	2		Ways to play in defense and attack : Defensive plan (3-1).	Explanation and model presentation	Practical Examination
6	2		Methods of playing in defense and attack : Plan (1 – 2 – 1) assigned	Explanation and model presentation	Practical Examination
7	2		Methods of playing in defense and attack : Plan (2 – 2) parallel .	Explanation and model presentation	Practical Examination
8	2		Ways to play in defense and attack : Plan (2 – 1 – 1) the pyramid .	Explanation and model	Practical Examination

				presen tation	
9	2		Methods of playing in defense and attack : Plan (1 – 3) offensive .	Expla nation and model presen tation	Practi cal Exami nation
10	2		A return to offensive and defensive plans. Re-plan (3 – 1) Law Article (9 – 10) .	Expla nation and model presen tation	Practi cal Exami nation
11	2		Re-plan (1 – 2 – 1) Law Article (11 – 12) .	Expla nation and model presen tation	Practi cal Exami nation
12	2		Re-plan (2 – 2) Law Article (13 – 14) .	Expla nation and model presen tation	Practi cal Exami nation
13	2		Re-plan (1 – 3) Law Article (15 – 16) .	Expla nation and model presen tation	Practi cal Exami nation
14	2		Re-plan (2 – 1 – 1) Law Article (17 – 18) .	Expla nation and model presen tation	Practi cal Exami nation
15	2		Making a match to apply offensive and defensive plans.	Expla nation and model presen tation	Practi cal Exami nation

114. acceptance	
Prerequisites	
Minimum number of students	
The largest number of students	

113.Infrastructure	
Required Readings: ▪ Course Books ▪ Other	Qasim Lazem Saber: Scheduling training and planning performance in football . Mufti Ibrahim: Skillful and planned preparation of the football player. Mufti Ibrahim: New in the world of skill preparation and planning for football players. Yousef Lazem Kamash et al.: Teaching and field education in football (teaching – education – training) . Bahaa Al-Din Ibrahim Salama: Skilled preparation in football , education , law
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

Mr. Signature: Dean Signature:

. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar
Labib Zoyan Msaikh

A. Dr.

Course Description Form

**Review the performance of higher education institutions
(Academic Program Review)**

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. From linking it to the program description

115. Educational Institution	Ministry of Higher Education and Scientific Research
116. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
117. Course Name / Code 2	Technical Gymnastics / Phase III
118. Programs he enters into	Bachelor's
119. Available attendance forms	In-Person
120. Semester/year	2024-2025
121. UNTRANSLATED_CONTENT_START عدد الساعات الدراسية (الكلي) UNTRANSLATED_CONTENT_END	30
122. Date this description was prepared	2025
Course Objectives - Delivering cognitive information to the student related to the technical gymnastics - Work on personal aspects of the student and teaching skills (practical aspect)	

10.Learning Outcomes and Teaching, Learning and Evaluation Methods
▪ Learning outcomes refer to the goals that the learner must achieve by the end of the program or course. These goals express the knowledge, skills, or abilities that the student will acquire. The learning outcomes are measurable ▪ These methods refer to the strategies and techniques that teachers use to guide learners towards achieving learning outcomes. There is a wide range of methods that can be used based on the nature of the material and learning objectives ▪ Assessment refers to the procedures by which learners' achievement of learning outcomes is measured. The assessment process can be formative (for guidance and continuous improvement) or concluding (for determining the final level of knowledge or skills acquired).
Teaching and learning methods
• 1- Theoretical lectures. • Applied Lectures
Evaluation methods
Theory tests. Practical tests
-Thinking Skills
▪ Developing thinking skills requires training and continuous practice through mental activities, such as solving complex problems, reading specialized books, and participating in discussions that require analysis and evaluation
Teaching and learning methods
Lecture, discussion and practical application
Evaluation methods
• 50-degree test

(d) General and transferred skills (other skills related to employability and personal development).

11.Course Structure					
Week	Credits	Require d Learnin g Outcom es	Module / Course Name or	Teaching*m ethod	Metho d of Evalua tion
1	2		History, Importance and Types of Gymnastics for Men	Explanatio n and presentati on	Theor etical
2	2		Age of gymnast and official tournaments	Explanatio n and presentati on	Theor etical
3	2		Player Rights and Duties	Explanatio n and presentati on	Theor etical
4	2		Rights and duties of the trainer	Explanatio n and presentati on	Theor etical
5	2		and forward rolling open	Explanatio n and presentati on	Practi cal
6	2		Rear Roll Open	Explanatio n and presentati on	Practi cal
7	2		Front and rear roll open	Explanatio n and presentati on	Practi cal
8	2		Exam	Explanatio n and presentati on	Theor etical
9	2		Standing on the head	Explanatio n and	Practi cal

				presentati on	
10	2		handstand	Explanatio n and presentati on	Practi cal
11	2		Standing on the head and hands	Explanatio n and presentati on	Practi cal
12	2		How to calculate your technical gymnast score	Explanatio n and presentati on	Theor etical
13	2		How to calculate your technical gymnast score	Explanatio n and presentati on	Theor etical
14	2		Wrapping up	Explanatio n and presentati on	Theor etical
15			Exam		

12.Infrastructure	
Required Readings: ▪ Course Books ▪ Other	▪ The art of floor movements ▪ International Law of Technical Gymnasium
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	

13.acceptance	
Prerequisites	
أقل عدد من الطلبة	30
أكبر عدد من الطلبة	50

Instructor

Dr. Jassim Nafie Hammadi

Dean of

Zoyan Msaikh

the Faculty

Prof. Oras Kassem Mohamed

Dr. Labib

1987

1408

Course Description Form

**Review the performance of higher education institutions
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Program

123. Educational Institution	University of Anbar
124. University Department/ Center	Faculty of Physical Education and Sports Sciences
125. Course Name / Code	Football – Phase 1
126. Programs he enters into	Bachelor
127. Available attendance forms	practical
128. Semester/year	Second Edition 2024-2025
129. Number of Hours (Total	30
130. Date this description was prepared	2025

131. Course Objectives: The learner should be able to practically apply the basic skills of football

132. Learning Outcomes and Teaching, Learning and Evaluation Methods

For the learner to be able to learn

Basic Football Skills

Teaching and learning methods

- ❖ Theoretical lectures with the use of presentation and explanatory means.
- ❖ Practical and applied lectures.
- ❖ Relevant Readings, References and Websites

Evaluation methods

- ❖ Preliminary Practical Test: 30 marks
- ❖ Preliminary theoretical test: 20 marks

-Thinking Skills

Discuss how to teach basic football skills

Teaching and learning methods

Partial and total teaching method

Evaluation methods

- ❖ Final Practical Test: 30 marks
- ❖ Final theoretical test: 20 marks

(d) General and transferred skills (other skills related to employability and personal development).

133. Course Structure

Week	Credits	Required Learning Outcomes Required Learning Outcomes	Module / Course Name or	Teaching*method	Method of Evaluation
1.	2		Football.	Explanation and model presentation	Practical Examination
2.	2		Introduction to Basic Football Skills	Explanation and model presentation	Practical Examination
3.	2		Basic ball skills/ kick the ball with the foot – handling and scoring	Explanation and model presentation	Practical Examination
4.	2		anti-roll	Explanation and model presentation	Practical Examination
5.	2		Ball control/ suppression	Explanation and model presentation	Practical Examination
6.	2		Hitting the ball with the head	Explanation and model presentation	Practical Examination
7.	2		Dribbling and deception	Explanation and model presentation	Practical Examination
8.	2		Exam	Practical Examination	Practical and Theoretical Examination

9.	2		Bunting the ball with the head	Explanation and model presentation	Practical Examination
10.	2		Attacking (Pieces)	Explanation and model presentation	Practical Examination
11.	2		Side throw	Explanation and model presentation	Practical Examination
12.	2		Goalkeeper Skills	Explanation and model presentation	Practical Examination
13.	2		Repeat the previous skills	Explanation and model presentation	Practical Examination
14.	2		A comprehensive repeat of all previous skills	Explanation and model presentation	Practical Examination
15.	2		Exam	Practical Examination	Practical Examination

134. Infrastructure

Required Readings: ▪ Course Books ▪ Other	Play Plans – Soccer Textbook – Soccer Mowaffaq Asaad – Zuhair Al-Khashab / Hashim Yasser Hassan
Special Requirements	pitch

Social services (including e.g. guest lectures, vocational training, field studies)	
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135. acceptance	
Prerequisites	
Minimum number of students	35
The largest number of students	45

Prof.Dr. Bassem Awad Ali
Labib Zoyan Musaikh
Subject Teacher

Prof.Dr.
Dean

Course Description Form

**Review the performance of higher education institutions
(Academic Program Review)**

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Program

136. Educational Institution	University of Anbar
137. University Department/ Center	Faculty of Physical Education and Sports Sciences
138. Course Name / Code	Football – Stage 4
139. Programs he enters into	Bachelor
140. Available attendance forms	practical
141. Semester/year	Second Edition 2024-2025
142. Number of Hours (Total	30
143. Date this description was prepared	2025

144. Course Objectives: The learner should be able to practically apply individual and collective plans to defend and attack football with the law

145. Learning Outcomes and Teaching, Learning and Evaluation Methods
For the learner to be able to learn Plans for defending and attacking individuals, groups and teams in the game of football - General Principles in Football Coaching - International Football Law 2020/2021
Teaching and learning methods
❖ Theoretical lectures with the use of presentation and explanatory means. ❖ Practical and applied lectures. ❖ Relevant Readings, References and Websites
Evaluation methods
❖ Preliminary Practical Test: 30 marks ❖ Preliminary theoretical test: 20 marks
-Thinking Skills Discussion of laws related to football from play plans with international football law
Teaching and learning methods
Partial and total teaching method
Evaluation methods

- ❖ Final Practical Test: 30 marks
- ❖ Final theoretical test: 20 marks

(d) General and transferred skills (other skills related to employability and personal development).



146. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching*method	Method of Evaluation
16.	2		Physical Traits Training	Explanation and model presentation	Practical Examination
17.	2		Repeat the previous lecture	Explanation and model presentation	Practical Examination
18.	2		General theoretical foundations of training	Explanation and model presentation	Practical Examination
19.	2		General principles in training education	Explanation and model presentation	Practical Examination
20.	2		General Principles in Football Coaching	Explanation and model presentation	Practical Examination
21.	2		Practical Training of Training Methods – Play, Vehicle and Exercise	Explanation and model presentation	Practical Examination
22.	2		Repeat the previous lecture Training Methods	Explanation and model presentation	Practical Examination
23.	2		Exam	Practical Examination	Practical Examination
24.	2		Football Testing & Measurement	Explanation and model presentation	Practical Examination

25.	2		Foundations of football training	Explanation and model presentation	Practical Examination
26.	2		- Giving football law articles - Team play – Arbitration	Explanation and model presentation	Practical Examination
27.	2		Supplement to Football Law Articles – Arbitration	Explanation and model presentation	Practical Examination
28.	2		How to select players	Explanation and model presentation	Practical Examination
29.	2		Requirements for team permanence – the training field – the contents of the training field	Explanation and model presentation	Practical Examination
30.	2		Exam	Practical Examination	Practical Examination



147. Infrastructure	
Required Readings: ▪ Course Books ▪ Other	Play Plans – Football textbook - Measurement and testing in physical education – Developing the performance of defensive, offensive and team plans in different play areas – Mowaffaq Asaad – Zuhair Al-Khashab / Hashim Yasser Hassan
Special Requirements	pitch
Social services (including e.g. guest lectures, vocational training, field studies)	

148. acceptance	
Prerequisites	
Minimum number of students	35
The largest number of students	45

Prof.Dr. Bassem Awad Ali
Prof.Dr. Labib Zoyan Musaikh
Subject Teacher
Dean

Course Description Form

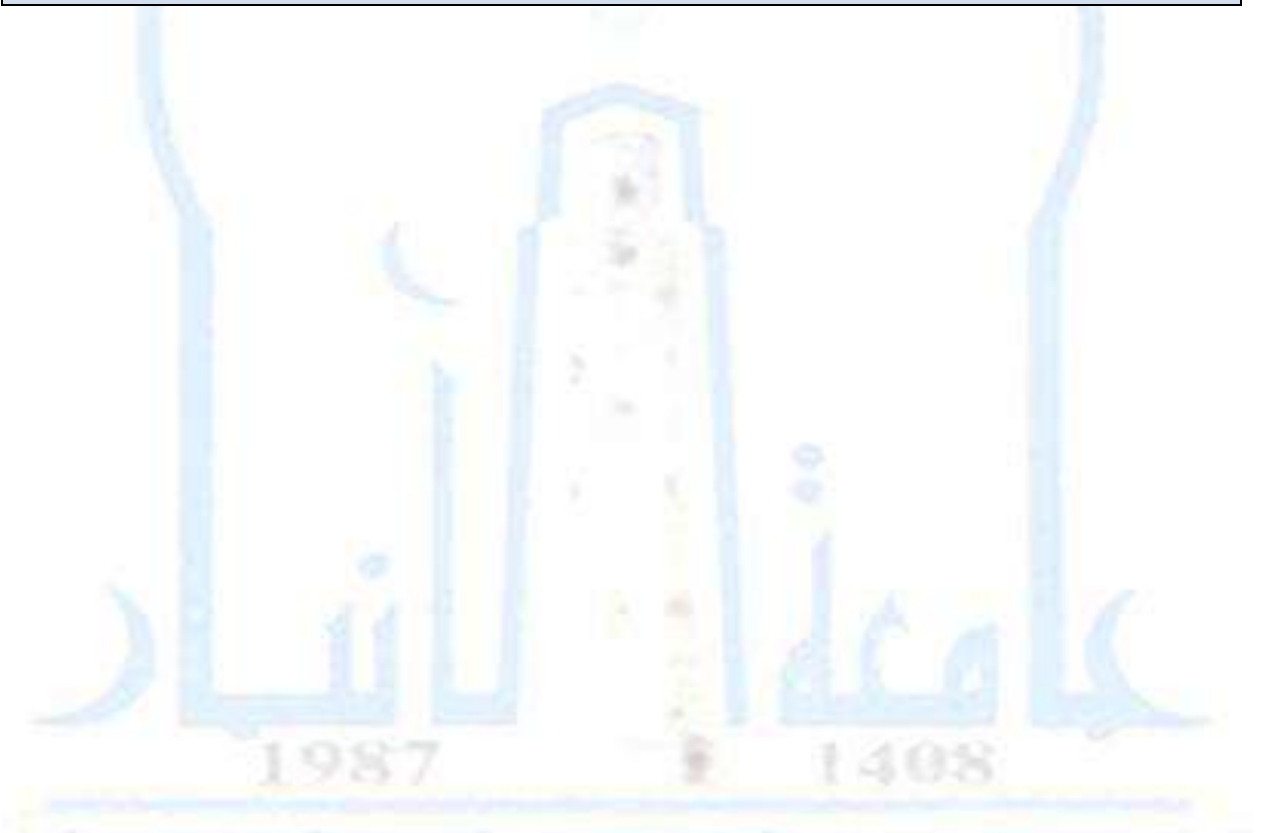
**Review the performance of higher education institutions
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Program

149. Educational Institution	University of Anbar
150. University Department/ Center	Faculty of Physical Education and Sports Sciences, Mustansiriya University
151. Course Name / Code	Computer - Phase 1
152. Programs he enters into	Bachelor's
153. Available attendance forms	My presence (theoretical and practical)
154. Semester/year	2024-2025
155. UNTRANSLATED_CONTENT_START عدد الساعات الدراسية (الكلية) UNTRANSLATED_CONTENT_END	30
156. Date this description was prepared	2025
157. Understand the basic rules: Use the computer to perform basic tasks, identify and discuss the physical components of a computer system.	

2. Technology improvement: Learn different computer techniques, such as a computer system and basic knowledge about the internal procedures of the computer and how each part works.
3. Developing strategies: Learning how to learn the necessary skills in the computer and the basic components of the computer, determining the scientific knowledge of the student, and learning about the main basics of the computer
4. Enhanced safety: Understand how to avoid common computer viruses .



158. Learning Outcomes and Teaching, Learning and Evaluation Methods

- Introducing the subject of the computer and the date of its inception
- Learning and applying the stages of computer skill performance
- Learning and applying the scientific stages of the computer

Teaching and learning methods

- Theoretical lectures with the use of presentation and illustration means
- Applied practical lectures
- Readings, references and relevant websites

Evaluation methods

- Editorial theory tests
- Practical practical tests

-Thinking Skills

Teaching and learning methods

Evaluation methods

- Final practical test: 30 marks
- Final theoretical test: 20 marks

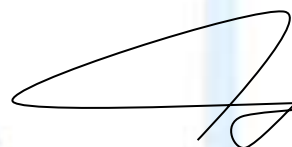
) General and transferred skills (other skills related to employability and personal development).

159. Course Structure					
Method of Evaluation	Teaching*method	Module / Course Name or	Required Learning Outcome s	Credits	Week
Theoretical exam	heoretical	Introduction to Computer		2	1
Theoretical exam	heoretical	Computer Components and Fundamentals		2	Second
Practical Examination	Practical	Operating System		2	The third
Theoretical exam	heoretical	Data Processing		2	Fourth
Theoretical exam	heoretical	aster Memory Spreadsheet and Measurement Units		2	Fifth
Theoretical exam	heoretical	heoretical exam with computer components and its basics		2	Sixth
Theoretical exam	heoretical	ntroduction to the Internet and Web Browsers		2	he seventh
Theoretical exam	heoretical	Theoretical exam		2	Eighth
Theoretical exam	heoretical	ommunications, Emails and E-learning		2	Ninth
Practical Examination	Practical	rst practical exam in computer applications and computer abbreviations for keyboard		2	tenth
Theoretical exam	heoretical	Computer Input, Output and Processing Units		2	11th Grade
Theoretical exam	heoretical	Computer Storage Units		2	twentieth
Theoretical exam	heoretical	omputer Security and Software Licensing		2	Thirteenth
Practical Examination	Practical	Second Practical Exam in Computer System Applications		2	fourteenth
Theoretical exam	heoretical	Theoretical exam		2	Fifteenth

160. Infrastructure	
Required Readings: ▪ Course Books ▪ Other	- Al-Khader Ali Al-Khader "Basic Computer" ; Theories and Application in Computer : 2. Dr. Adel Abdel Nour"Introduction to the World of Artificial Intelligence" .
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

161. Acceptance	
Prerequisites	
Minimum number of students	
The largest number of students	

Eng. Bilal Fawaz Hayes
Computer

 **Dean**

1987

1408

Course Description Form

**Review the performance of higher education institutions
(Academic Program Review)**

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

162. Educational Institution	University of Anbar
163. University Department/ Center	Faculty of Physical Education and Sports Sciences, Mustansiriya University
164. Course Name / Code	Computer - Phase 2
165. Programs he enters into	Bachelor's
166. Available attendance forms	My presence (theoretical and practical)
167. Semester/year	2024-2025
168. Number of Hours (Total	30
169. Date this description was prepared	2025
170. Understand the basic rules: Use the computer to perform basic tasks, identify and discuss the physical components of a computer system. 2. Technology improvement: Learn different computer techniques, such as a computer system and basic knowledge about the internal procedures of the computer and how each part works. 3. Developing strategies: Learning how to learn the necessary skills in the computer and the basic components of the computer, determining the scientific knowledge of the student ,and learning about the main basics of the computer	

4. Enhanced safety: Understand how to avoid common computer viruses .



171. Learning Outcomes and Teaching, Learning and Evaluation Methods
- Introducing the subject of the computer and the date of its inception - Learning and applying the stages of computer skill performance - Learning and applying the scientific stages of the computer
Teaching and learning methods
- Theoretical lectures with the use of presentation and illustration means - Applied practical lectures - Readings, references and relevant websites
Evaluation methods
- Editorial theory tests - Practical practical tests
-Thinking Skills
Teaching and learning methods
Evaluation methods
- Final practical test: 30 marks - Final theoretical test: 20 marks
(d) General and transferred skills (other skills related to employability and personal development).

172. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching* method	Method of Evaluation
1	2		Introduction to Computer	Theoretical	Theoretical exam
Second	2		Networks and the Internet	Theoretical	Theoretical exam
The third	2		Internet Network Devices and Routers	Pract.	Practical Examination
Fourth	2		Types of Protocols	Theoretical	Theoretical exam
Fifth	2		The Benefits Of Networking	Theoretical	Theoretical exam
Sixth	2		Theoretical exam with components Computer network and the Internet	Theoretical	Theoretical exam
The seventh	2		Introduction to Computer Power Module	Theoretical	Theoretical exam
Eighth	2		Theoretical exam	Theoretical	Theoretical exam
Ninth	2		Video card	Theoretical	Theoretical exam
tenth	2		First practical exam in desktop applications for computers	Pract.	Practical Examination
11th Grade	2		Hard disk	Theoretical	Theoretical exam

twentieth	2		Software components software WAER	Theoretical	Theoretical exam
Thirteenth	2		Informatics network	Theoretical	Theoretical exam
Fourteenth	2		Second Practical Exam in Applications Microsoft Office Programs	Practical	Practical Examination
Fifteenth	2		Theoretical exam	Theoretical	Theoretical exam

173. Infrastructure	
Required Readings: ▪ Course Books ▪ Other	1- Al-Khader Ali Al-Khader "Basic Computer" ; Theories and Application in Computer : 2. Dr. Adel Abdel Nour"Introduction to the World of Artificial Intelligence" .
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

174. acceptance	
Prerequisites	
Minimum number of students	
The largest number of students	

Eng. Bilal Fawaz Hayes
Computer


Dean

1987

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